

**MAHAMAYEE MAHILA MAHAVIDYALAYA
GANDHI NAGAR, BERHAMPUR**

WELCOME
NAAC PEER TEAM



DEPARTMENT OF COMMERCE

- 1. ABOUT THE DEPARTMENT**
- 2. VISION AND MISSION OF THE DEPARTMENT**
- 3. IMPORTANCE/OBJECTIVES OF THE DEPARTMENT**
- ❖ CURRICULUM**
- 4. PROGRAMME OUTCOME**
- 5. COURSE OUTCOME**
- 6. ADMISSION REPORT**
- 7. RESULT ANALYSIS**
- 8. FACULTY MEMBERS**
- 9. DEPARTMENTAL ACTIVITIES**
- 10. ACHIEVEMENTS (IF ANY)**
- 11. SWOC ANALYSIS**
- 12. NEP 2020 IMPLEMENTATION**
- 13. FUTURE PLAN OF THE DEPARTMENT**

ABOUT THE DEPARTMENT

- ◆ The department has been established with 32 seats in the year, 2000-2001 without Honours, out of which 16 seats declared as Honours seats in the year 2006-07 and then seats increased to 64 with 16 Honours seats which it was again increased to 32 in the year 2012-13. However finally, the number of seats is increased from 32 to 128 in the year 2016-17 with all Honours.
- ◆ It ensures quality education by taking best care for the paper incorporated in the curriculum and accordingly planning and implementation are being done.
- ◆ It follows the curriculum designed by the Berhampur University. Different Methods are developed from time to time to impart knowledge to the learners.

GENESIS OF THE DEPARTMENT

The Department has been started with 02 Posts held by Dr. Anjali Patra & Dr. Sabitri Sahoo. Consequent upon Dr. Anjali Patra transferred Dr. Kali Panda joined. On retirement of Kali Panda, Dr. Subrata Panda joined. However, presently 3 faculty members are in the department namely;

- ❖ Dr. Subrata Kumar Panda.**
- ❖ Smt. Prasanna Patnaik.**
- ❖ Miss Richa Patro.**

VISION AND MISSION OF THE DEPARTMENT

❖ The vision, mission and objectives are framed in order to achieve the all round development of the students through imparting conceptual education.

❖ This empowers the students with professional skills and competency to meet the challenges of the Society.

SWOC ANALYSIS

STRENGTH	WEAKNESS
<ul style="list-style-type: none"> ➤ Qualified & Experienced Teachers Providing Fundamental concepts of the papers. In the Curriculum having good number of feedback schools within the vicinity of the college. ➤ Functioning at a prime location of the town which adds on to the strength of the college. 	<ul style="list-style-type: none"> ➤ The ratio between student & teacher is 100:1 which seems to be very high. ➤ Infrastructure wise falling short of classes. ➤ No hostel facilities is a serious shortcoming specially in view of the women's college.
OPPORTUNITIES	CHALLENGES
<ul style="list-style-type: none"> ➤ The department provide an wide range of opportunity to the students by way of inculcating entrepreneur, accounting, managerial skills among the students. ➤ Basic and fundamental knowledge which would enable the students to enter into the value professional courses in future for better placements. 	<ul style="list-style-type: none"> ➤ In spite of all the above weakness imparting the education to the students in a best way possible is a challenge for the department. ➤ To eliminate the above weaknesses of course, gradually phase wise is also a challenge for the department.

CURRICULUM

U.G. Commerce Common Syllabus, Odisha

Paper	Subject	Paper Code	Full Marks	End-term Marks	Mid-term Marks	Credit Points
Semester I						
1.1	Environmental Science	AECC -1	100	80	20	4
1.2	Financial Accounting	CORE-1	100	80	20	6
1.3	Business Law	CORE-2	100	80	20	6
1.4	Micro Economics	GE-1	100	80	20	6
Total			400			22
Semester II						
2.1	Communicative English/MIL	AECC-2	100	80	20	4
2.2	Cost Accounting	CORE-3	100	80	20	6
2.3	Corporate Law	CORE-4	100	80	20	6
2.4	Macro & Indian Economy	GE-2	100	80	20	6
Total			400			22
Semester III						
3.1	Corporate Accounting	CORE-5	100	80	20	6
3.2	Income-tax Law and Practice	CORE-6	100	80	20	6
3.3	Management Principles and Application	CORE-7	100	80	20	6
3.4	Business Statistics	GE-3	100	80	20	6
3.5	E-Commerce	SEC-1	100	80	20	4
Total			500			28
Semester IV						
4.1	GST and Indirect Taxes	CORE-8	100	80	20	6
4.2	Fundamentals of Data Management	CORE-9	100	60+25	15	6
	(End Term Exam = 60, Practical = 25, Mid-term = 15)					
4.3	Management Accounting	CORE-10	100	80	20	6
4.4	Principles of Marketing	GE-4	100	80	20	6
4.5	Entrepreneurship Development and Business Ethics	SEC-2	100	80	20	4
Total			500			28
Semester V						
5.1	Computerized Accounting & E-filing of Tax Returns (End Term Exam = 60, Practical = 25, Mid-term = 15)	CORE-11	100	60+25	15	6
5.2	Fundamentals of Financial Management	CORE-12	100	80	20	6
5.3	Elective I (Any one of the following)	DSE-1	100	80	20	6
A.	Financial					

	Accounting and Finance	Markets, Institutions & Services					
	B. Banking and Insurance	Indian Banking and Insurance System					
	C. Management	Human Resource Management					
5.4	Elective II (Any one of the following)		DSE-2	100	80	20	6
	A. Accounting and Finance	Financial Statement Analysis and Reporting					
	B. Banking and Insurance	Merchant Banking and Financial Services					
	C. Management	International Business					
Total				400			24
Semester VI							
6.1	Auditing and Corporate Governance		CORE-13	100	80	20	6
6.2	Business Mathematics		CORE-14	100	80	20	6
6.3	Elective III (Any one of the following)		DSE-3	100	80	20	6
	A. Accounting and Finance	Fundamentals of Corporate Tax Planning					
	B. Banking and Insurance	Fundamentals of Investment					
	C. Management	Consumer Affairs and Customer Care					
6.4	Business Research Methods and Project work	End Term Exam = 50 Project = 30 Viva-voce = 20	DSE-4	100	50 30 Project 20 Viva-voce		6
	Total			400			24
Grand Total				2600			148

COMMERCE

IMPORTANCE OF THE DEPARTMENT

The importance of the department lies in creating sharp young minds with generous attitude enabling them to enter into the highly complexed financial arena of the day which in term add to the women's empowerment of the nation as a whole.

OBJECTIVES OF THE DEPARTMENT

- **The objective of the department is designing and shaping the minds of the girl's students with the required both academics & Psychological which would make them stronger competent and can have good career and placements.**

- **To develop entrepreneurship and managerial skills in students to enable them to establish and manage their own business establishment effectively, which intern would support to the overall financial viability of their surroundings & ultimately of the state.**

PROGRAMME OUTCOME

- **To provide a broad but solid educational foundation to students in the field of commerce, including various key discipline areas such as management, accounting, law, finance, taxation and economics.**

- **Enables learners to get theoretical and practical exposure in the commerce sector. Develops communication skills and build confidence to face the challenges of the corporate world.**

- **To Impart the ethical values and norms required for facing the challenges of growing Trade, Industry and Research.**

- **To develop analytical skills and gain knowledge on computerized accounting.**

- **It offers students for navigating economic changes, promotes entrepreneurship, and provides practical, applicable knowledge.**

COURSE OUTCOME

- **Core Course 1 - Financial Accounting** the objective of this paper is to help students to acquire conceptual knowledge of financial accounting and to impart skills for recording various kinds of business transactions.
- **Core Course 2 – Business Law** to impart basic knowledge of the important business laws along with relevant case laws.
- **Core Course 3 – Cost Accounting** to acquaint the students with basic concepts used in cost accounting.
- **Core Course 4 – Corporate Laws** to impart basic knowledge of the provisions of the Companies Act, 2013.
- **Core Course 5 – Corporate Accounting** to learn the techniques of preparing the financial statements.
- **Core Course 6 – Income Tax Law & Practice** to provide basic knowledge and equip students with the application of principles and provisions of Income Tax Act 1961.
- **Core Course 7 – Manager Principles & Application** to provide the student with an understanding of basic management concepts, principles and practices.

• **Core Course 8 – GST & Indirect TAX** is to equip students with the principles and provisions of Goods and Services Tax, which is, implemented from 2017 under One Nation, One Tax and One Market.

• **Core Course 9 – Fundamentals of Data Management** the course will cover various aspects of data management, from data governance.

• **Core Course 10 – Management Accounting** to acquaint the students with basic concepts of management accounting,

• **Core Course 11 – Computerized Accounting & e-filing of tax returns** to familiarize students with collecting, storing & processing financial and accounting data.

• **Core Course 12 – Fundamentals of Financial Management** to familiarize the students with the principles and practices of financial management.

• **Core Course 13 – Auditing and Corporate Governance** to teach them the applicability to auditing and best corporate practices.

• **Core Course 14 – Business Mathematics** to familiarize the students with the basic mathematical tools with emphasis on applications to business and economic situations.

- **DSE 1 – Financial Markets, Institutions & Services** to understand the financial institutions operating in India and services provided by them.

- **DSE 2 – Merchant Banking and Financial Services** to enable the students about the financial services available in India.

- **DSE 3 – Consumer affairs and Consumer Care** this paper seeks to familiarize the students with of their rights as a consumer.

- **DSE 4 – Business Research Methods and Project Work** to teach the students using statistical, mathematical on computational technique of Business methods.

- **GE 1 – MICRO ECONOMICS**

- **GE 2 – MACRO & INDIAN ECONOMY**

- **GE 3 – BUSINESS STATISTICS** to familiarize students with the basic statistical Tools used for managerial decision-making.

- **GE 4 – PRINCIPLES OF MARKETING** to provide basic knowledge of concepts, principles, tools and techniques of marketing.

- **SEC 1 – E- Commerce** to familiarize the students the buying and selling of goods and services over an electronic network.

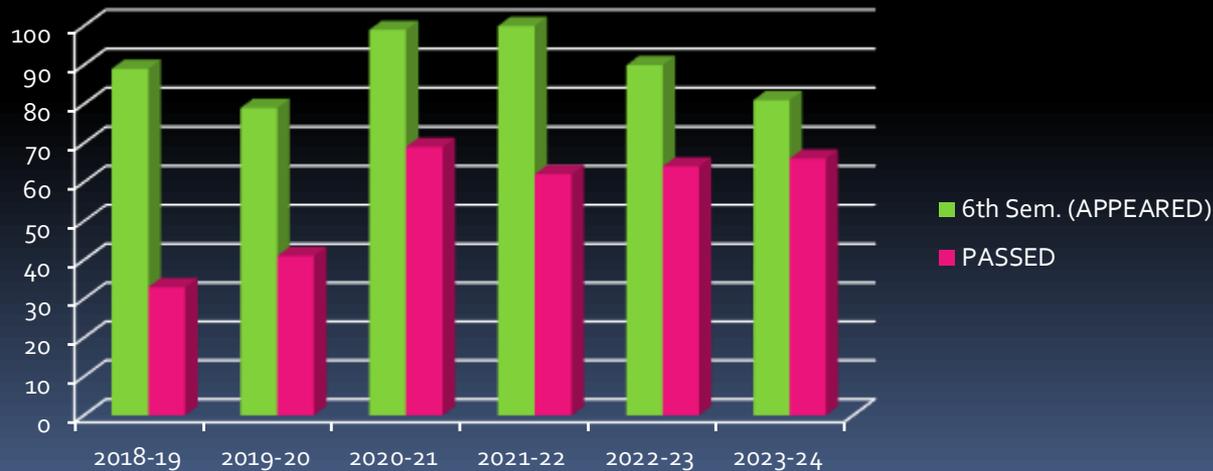
- **SEC 2 – Entrepreneurship Development & Business Ethics** to enhance the decision making ability to be an potential entrepreneur.

ADMISSION REPORT

ADMISSION	TOTAL	1th	2th	3th	4th	5th	6th
2018	128	121	115	105	102	98	98
2019	128	112	109	103	103	100	100
2020	128	91	91	90	90	90	90
2021	128	90	90	86	86	84	81
2022	128	108	108	106	104	Class continuing	Class continuing
2023	128	81	81	Class continuing	Class continuing		

RESULT ANALYSIS

YEAR	6 th Sem. (APPEARED)	PASSED
2018-19	89	33
2019-20	79	41
2020-21	99	69
2021-22	100	62
2022-23	90	64
2023-24	81	66



OUR FACULTY MEMBERS

Name of the Faculty	Details
<p data-bbox="137 419 836 458">DR. SUBRATA KUMAR PANDA</p> 	<p data-bbox="1118 415 1789 551">Designation : Reader Qualification : M.COM/LLB/PHD Department : COMMERCE</p>
<p data-bbox="137 733 768 772">SMT. PRASANNA PATNAIK</p> 	<p data-bbox="1118 729 1750 962">Designation :Lecturer Qualification :M.COM/M.FC Department : COMMERCE Email Id: <a data-bbox="1118 925 1750 962" href="mailto:prasannapatnaik7@gmail.com">prasannapatnaik7@gmail.com</p>
<p data-bbox="137 1115 610 1153">MISS RICHA PATRO</p> 	<p data-bbox="1118 1025 1649 1268">Designation :Lecturer Qualification :M.COM Department : COMMERCE Email Id: <a data-bbox="1118 1229 1615 1268" href="mailto:richapatro0@gmail.com">richapatro0@gmail.com</p>

DEPARTMENTAL ACTIVITIES



Saraswati Puja



Voter's Awareness Programme



Oath for Anti Ragging



Teacher's Day Celebration



Study Tour



Ganesh Puja

DEPARTMENTAL ACTIVITIES



With Alumni



Seminar with Resource Person



Wel Come to Freshers



**Last Respect to
Jyotirmayee Jhalli**



**Induction Program of +3
Ist year Students**



**Seminar Program at
Binayak Acharya College**

SEMINAR, STUDY TOUR & STUDENT'S ACHIEVEMENTS



Winner at Subhadra Yojana



Winners in Sports Day



Study Tour



CULTURAL PROGRAM

NEP 2020 IMPLEMENTATION

- ❖ This college functioning under Berhampur University as implemented the NEP 2020 from the session 2024-25.
- ❖ Under the program the graduates of this Department can opt. For Accounting, Finance, Marketing, Human Resources, Tax including various professional courses like C.A., C.M.A., C.S, C.F.M & soon as their future careers.
- ❖ Apart from the major & minor papers of the stream, students would get the benefit of studying different papers of their own choice either from the arts/science stream including Odia/English as MIL.
- ❖ On the whole, the NEP provides better opportunities to the students along with quality & affordability.
- ❖ The Kingpin factor of NEP is to indulge a lion share of the younger generation of the nation into the educational fold which would consequently will contribute to the elimination of illiteracy, crime, terrorism & finally to imbibe the patriotism among the youngsters.

FUTURE PLAN OF THE DEPARTMENT

- ❖ **To improve the existing departmental library.**
- ❖ **To organize seminars/workshops/study tours at more intensity.**
- ❖ **To train the students through career counselling to get good jobs and opportunities.**

Thank You !